Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

| Educationalus Testing Service | HEA - Title II 2007-2008 Academic Year |
|---|---|
| Institution Name | UNIVERSITY CENTRAL ARKANSAS |
| Institution Code | 6012 |
| State | Arkansas |
| Number of Program Completers Submitted | 227 |
| Number of Program Completers found, matched, and used in passing rate Calculations ¹ | 227 |

March 13, 2009

| | | | Statewide | | | |
|---|---|--|----------------------------|---|--|------------------------|
| Type of Assessment ² | Number Taking Assessment ³ | Number Passing Assessment ⁴ | Institutional Pass Rate | Number Taking Assessment ³ | Number Passing Assessment ⁴ | Statewide Pass Rate |
| Aggregate - Basic Skills | 216 | 216 | 100% | 1436 | 1434 | 100% |
| Aggregate - Professional Knowledge | 227 | 227 | 100% | 1480 | 1458 | 99% |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 219 | 219 | 100% | 1441 | 1432 | 99% |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | 22 | 22 | 100% | 167 | 166 | 99% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | | | | 10 | 9 | 90% |
| Aggregate - Performance Assessments | | | | | | |
| Summary Totals and Pass Rates⁵ | 227 | 227 | 100% | 1487 | 1456 | 98% |

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.