

		1995	1996	1997	1998	1999	2000	2001	2002
Writing Skills	0–25th	25%	20%	17%	20%	17%	14%	18%	10%
	25th–49th	17%	23%	21%	21%	21%	21%	19%	20%
	50th–74th	31%	26%	26%	21%	22%	22%	24%	19%
	75th–99th	27%	32%	36%	38%	38%	43%	39%	51%
Essays									
Mathematics	0–25th	18%	19%	13%	15%	16%	20%	22%	17%
	25th–49th	28%	33%	29%	28%	26%	20%	16%	20%
	50th–74th	29%	26%	24%	21%	23%	33%	31%	36%
	75th–99th	25%	23%	34%	36%	34%	27%	31%	27%
Algebra	0–25th	22%	26%	20%	22%	23%	22%	22%	16%
	25th–49th	19%	22%	19%	17%	16%	18%	17%	18%
	50th–74th	24%	25%	23%	20%	21%	19%	20%	21%
	75th–99th	34%	27%	37%	40%	40%	41%	41%	44%
Reading	0–25th	22%	18%	20%	20%	23%	21%	22%	19%
	25th–49th	25%	24%	23%	23%	21%	22%	23%	17%
	50th–74th	27%	28%	29%	26%	26%	25%	25%	25%
	75th–99th	27%	30%	29%	32%	29%	31%	31%	38%
Science Reasoning	0–25th	20%	19%	20%	23%	25%	26%	24%	19%
	25th–49th	30%	25%	21%	22%	26%	20%	23%	21%
	50th–74th	29%	35%	33%	28%	22%	24%	24%	26%
	75th–99th	21%	21%	26%	27%	26%	29%	28%	33%
This summary represents calendar-year statistics for all test administrations from 1995 through April 2002. With the academic year 2002–2003, a Critical Thinking module replaces Reading and test results are summarized by academic year.									

24% 48% 48%