

# FEDERAL TITLE II SURVEY

## Annual Report for College and University Teacher Preparation Programs

Academic Year 2002-2003

Institution name:	University of Central Arkansas				
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### Section I. Pass Rates

*This section is provided directly to the Department of Education by Educational Testing Services (ETS).*

### Section II. Program, Enrollment, and Faculty Information

#### A. Program Information (Check or fill-in all that apply.)

1. Which of the following teacher preparation programs, leading to initial teaching license, is/are offered by the institution?

Bachelor's, Traditional

M.Ed., Traditional

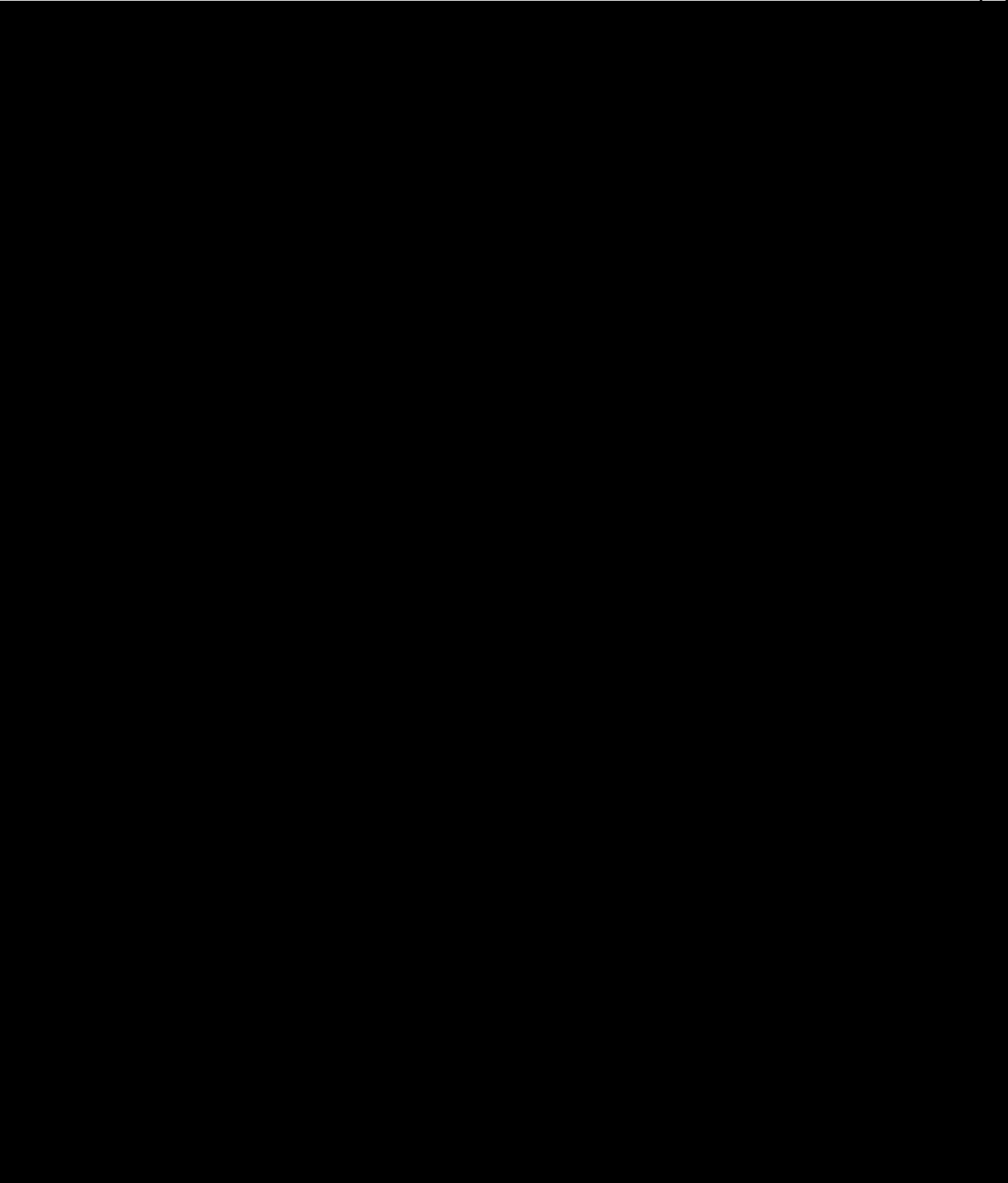
M.A.T., Traditional

2. What is the minimum college GPA required for formal admittance to the program? **or NA**

**2.50**

3. What is the number of contact hours per week required of student participation in supervised

5. What was the Student Teacher : Faculty ratio? ( <b>Divide</b> the total in <b>B3</b> by the total in <b>C4</b> .)	4.65 : 1		
6. How many of the supervising faculty have a current teaching license?	12		
<b>D. Approval / Accreditation</b>	<table border="1"> <tr> <td data-bbox="1312 367 1409 430"><u>YES</u></td> <td data-bbox="1409 367 1510 430"><u>NO</u></td> </tr> </table>	<u>YES</u>	<u>NO</u>
<u>YES</u>	<u>NO</u>		



### **Section III. Contextual Information**

You may provide contextual information that further describes your program(s). You may use this form, or submit under separate cover (a maximum of three pages, single-spaced, 12-pt font).

#### **A. Overview of Institution**

Along with the institution overview, you may include demographic data on students (e.g., total student population, numbers by gender, numbers of residents v. nonresidents, etc.).

**The University of Central Arkansas takes pride in its history, a history that includes teacher education as a primary role. Created in 1907 by the Arkansas General Assembly, the Arkansas State Normal School's mission was to prepare teachers for the st**

**B. Overview of Education Program**

Candidates are admitted and retained in the professional education program based upon their demonstration of achievement on various performance-based assessments. Candidate interviews, academic performance, and standardized examination scores are used in the admission process (Level I of the program). UCA uses the Praxis I to assess basic skills in reading, writing, and mathematics. The scores required for admission to the teacher education program are consistent with the minimum scores established by the Arkansas State Board of Education in July 1999, except for the Praxis I Writing Exam score. In fall 2002, the UCA Professional Education Unit raised the minimum score on the Praxis I Writing Exam from 173 to 174. Prior to admission into Level II of the teacher education program, candidat

### **C. Special Characteristics**

The University of Central Arkansas recognizes the importance of preparing a diverse professional educational community for the twenty-first century. To assist in this endeavor, the university participates in numerous recruitment activities. Two successful examples of this effort are the Teachers for Tomorrow Academy (TOT) and the Minority Teacher Scholars Program. The Teachers of Tomorrow Academy is a partnership of the three Pulaski County school districts and four universities. The multi-faceted program encourages and supports secondary students, especially minorities, interested in becoming teachers. The Minority Teacher Scholars Program, directed by the University of Central Arkansas, provides continued support for minority students at the junior and senior level. The UCA College of Education is committed to the recruitment and preparation of intelligent men and women for schools of our state. Evidence of this effort is clear. Candidates admitted to Level I of the teacher preparation program since fall 1998 had an average ACT score of 23.5 and a 3.14 average GPA (based upon a minimum of 45 hours of college credit). The average ACT score for candidates admitted in fall 2003 was 24.7. Candidates entering Internship II in fall 2003 had an average major GPA of 3.42. In addition to high ACT scores and grade point averages, the number of candidates admitted in fall 2003 was the second highest number of candidates admitted since 1998. Recruitment efforts by both UCA and the College of Education are proving effective.

The University of Central Arkansas is a major contributor to the qualified teaching and administrative staffs of Arkansas and other states. Arkansas school districts as well as most states in the south and southeast routinely recruit UCA professional education graduates. Since January 1994, the UCA College of Education has recommended 2,326 program completers for initial teacher licensure in Arkansas. UCA graduates who choose to seek teaching or administrative positions in other states seek the UCA College of Education recommendation for the out of state license. In the past ten years, 606 graduates of UCA (inclusive of all graduation years) have been recommended for licensure in another state. Records indicate that 59.2% of the recommendations requested were for Tennessee, Missouri, Kansas, Illinois, Alabama, Virginia, Colorado, Alaska, and Washington. UCA graduates have, in the past ten years, sought licensure in 32 states. Based on the data above, the University of Central Arkansas's commitment to providing a diverse professional educational community is evident.

## **Section IV. Certification**