

# FEDERAL TITLE II SURVEY

## Annual Report for College and University Teacher Preparation Programs

Academic Year 2003-2004

*Deadline: April 7, 2005*

Return 2 signed hard copies and 1 disk or

Institution name:	University of Central Arkansas				
Respondent (Title II contact person) Name: Ken Vaughn Title: Director of Admissions and Licensure			College of Education Dean (or equivalent) Name: Dr. David Skotko Title: Interim Dean		
Address: 201 Donaghey, Mashburn 230			Address: 201 Donaghey, Mashburn 100		
City: Conway	State: AR	Zip: 72035	City: Conway	State: AR	Zip: 72035
Phone number: 501-450-3131			Phone number: 501-450-5401		
Fax number: 501-450-5609			Fax number: 501-450-5358		
E-mail address: kenv@uca.edu			E-mail address: davids@uca.edu		

### Section I. Pass Rates

*This section is provided directly to the Department of Education by Educational Testing Services (ETS).*

### Section II. Program, Enrollment, and Faculty Information

#### A. Program Information (Check or fill-in all that apply.)

1. Which of the following teacher preparation programs, leading to initial teaching license, is/are offered by the institution?

Bachelor's, Traditional

M.Ed., Traditional

M.A.T., Traditional

M.Ed., Non-traditional

M.A.T., Non-traditional

Ed. Specialist

Other (explain)

2. What is the minimum college GPA required for formal admittance to the program? <b>or NA</b>	<b>2.50</b>
3. What is the number of contact hours per week required of student participation in supervised student teaching? <i>(in hours)</i>	<b>40</b>
4. What is the number of weeks of supervised student teaching required? <i>(in weeks)</i>	<b>15</b>
5. What is the total number of contact hours required? ( <b>Multiply A3 x A4</b> ) <i>(in hours)</i>	<b>600</b>

### **B. Student Information**

1. Specify the total number of students <b>enrolled in</b> the initial teacher preparation program <b>during</b> academic year <b>2003-2004</b> (all areas of specialization).	<b>480</b>
2. How many of those enrolled in 2003-2004 were <b>Graduate Students</b> ?	<b>0</b>
3. How many students participated in programs of supervised <b>student teaching</b> during academic year 2003-2004?	<b>131 1 Tf4.5902</b>

5. What was the Student Teacher : Faculty ratio? (**Divide** the total in **B3** by the total in **C4**.)

**5.46**

6. How many of the supervising faculty have a current teaching license?

**17**



## **B. Overview of Education Program**

As part of the program overview, you can include: i) admission requirements, ii) a list of program areas offered and the number of students formally enrolled in each, iii) a brief description of each program (reflective of standards-based instruction), iv) a description of the credentials of the General Education and College of Education faculty.

**Candidates are admitted and retained in the professional education program based upon their demonstration of achievement on various performance-based assessments. Candidate interviews, academic performance, and standardized examination scores are used in the admission process (Level I of the program). UCA uses the Praxis I to assess basic skills in reading, writing, and mathematics. The scores required for admission to the teacher education program are consistent with the minimum scores established by the Arkansas State Board of Education in July 1999, except for the Praxis I Writing Exam score. In fall 2002, the UCA Professional Education Unit raised the minimum score on the Praxis I Writing Exam from 173 to 174. Prior to admission into Level II of the teacher education program, candidates must successfully complete Internship I. Internship I is monitored by the candidate's academic major faculty and requires the candidate's participation in on-campus courses and a field-based experience. Level II of the program consists of Internship II. Internship II is a fifteen week capstone field experience.**

**The UCA College of Education uses the Teacher Performance Outcomes Assessment (TPOA) to assess candidate performance on assignments, portfolios, and field experiences throughout the program. This instrument incorporates institutional, state, and professional standards and the Arkansas Mentoring Model based on the Pathwise Observation System. Candidates are required to take the Praxis II Subject Area Assessment prior to admission into Level II of the program. Candidates are required to complete the Praxis II Principles of Learning and Teaching or the applicable Praxis II Subject Pedagogy exams to exit Level II. Licensure recommendations are based upon the successful completion of the program, degree, and licensure examinations.**

**The purpose of the teacher preparation program at UCA is to prepare professional educators who, through a variety of structured and sequential experiences, develop a deep understanding of the subject matter they will teach while also developing pedagogical skills that lead to the improvement of student learning. The experiences afforded candidates demand demonstration of proficient and flexible use of different ways of teaching to engage all students in active learning. Teacher candidates possess the knowledge, skills, and dispositions of effective educators. They are well versed in the characteristics of students of different ages, abilities, and cultural backgrounds. They have skill in integrating technology into instruction and creating an environment in which all students can be successful and want to learn. They know when and how to assess learning through various forms of traditional and authentic assessments. They are able to reflect critically upon their own performance as well as on the performance of students under their charge as they design learning experiences. They demonstrate professionalism with all students, parents, colleagues, and community members, and they value collaboration with other professionals and community members in the improvement of educational experiences for students.**



## Section IV. Certification

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation.

Ken Vaughn

Name of responsible institutional **report officer**

Director of Admissions and Licensure

**Title**

\_\_\_\_\_  
(Signature)

Dr. David Skotko, Ph.D

Name of **Dean of College of Education**

Interim Dean

**Title**

\_\_\_\_\_  
(Signature)

President Lu Hardin

Name of **President/Chief Executive** (or designee)

President

**Title**

\_\_\_\_\_  
(Signature)