

FEDERAL TITLE II SURVEY

Annual Report for College and University Teacher Preparation Programs

Academic Year 2005-2006

Institution name:	University of Central Arkansas				
Respondent (Title II contact person) Name: Mr. Ken Vaughn Title: Director of Admissions and Licensure			College of Education Dean (or equivalent) Name: Dr. Larry Robinson Title: Dean		
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E-mail address:

1. Which of the following teacher preparation programs, leading to initial teaching license, is/are offered by the institution?

Bachelor's, Traditional

M.Ed.

M.A.T.

Other (explain)

2. What is the minimum college GPA required for formal admittance to the program? or NA	2.50
3. What is the number of contact hours per week required of student participation in supervised student teaching? <i>(in hours)</i>	40
4. What is the number of weeks of supervised student teaching required? <i>(in weeks)</i>	15
5. What is the total number of contact hours required? (Multiply A3 x A4) <i>(in hours)</i>	600
B. Student Information	
1. Specify the total number of students enrolled in the initial teacher preparation program during academic year 2005-2006 (all areas of specialization).	631
2. How many of those enrolled in 2005-2006 were Graduate Students ?	0
3. How many students participated in programs of supervised student teaching during academic year 2005-2006?	170

4. Specify the number of students who **completed** the initial teacher preparation program during academic year **2005-2006**. Include all areas of specialization.

5. What was the Student Teacher: Faculty ratio? (Divide the total in B3 by the total in C4 .)	6.07	
6. How many of the supervising faculty have a current teaching license?	19	
D. Approval / Accreditation		
	<u>YES</u>	<u>NO</u>
1. As of 4/7/07, is the teacher preparation program approved by the state?	X	<input type="checkbox"/>
2. As of 4/7/07, is the teacher preparation program accredited by NCATE?	X	<input type="checkbox"/>
3. As of 4/7/07, is the teacher preparation program designated low-performing by the state (per section 208(a) of HEA of 1998)? (See State Plan for definition of low-performing programs.)	<input type="checkbox"/>	X
E. Entry and Completion exam requirements		
	<u>YES</u>	<u>NO</u>
Praxis I		
1. Is passing Praxis I (or equivalent) required for <u>entry</u> into the teacher preparation program? If an equivalent is utilized (e.g., GRE) please explain here.	X	<input type="checkbox"/>
Praxis II Content Area		
2. Is passing the Praxis II Content Area exam(s) required for <u>entry</u> into either the institution's teacher preparation program, or the student teacher experience ?	<input type="checkbox"/>	X
Check one if applicable. Required for: entry to program <input type="checkbox"/> entry to student teaching <input type="checkbox"/>		
3. Is passing the Praxis II Content Area exam(s) required for <u>completion</u> of the teacher preparation program? (If you answer YES to #2, answer YES to #3 by default.)	X	<input type="checkbox"/>

shortage areas such as science and mathematics.

B. Overview of Education Program

As part of the program overview, you can include: i) admission requirements, ii) a list of program areas offered and the number of students formally enrolled in each, iii) a brief description of each program (reflective of standards-based instruction), iv) a description of the credentials of the General Education and College of Education faculty.

Candidates are admitted and retained in the professional education program based upon their demonstration of achievement on various performance-based assessments. Candidate interviews, academic performance, and standardized examination scores are used in the admission process (Level I of the program). UCA uses the Praxis I to assess basic skills in reading, writing, and mathematics. The scores required for admission to the teacher education program are consistent with the minimum scores established by the Arkansas State Board of Education in July 1999, except for the Praxis I Writing Exam score. In fall 2002, the UCA Professional Education Unit raised the minimum score on the Praxis I Writing Exam from 173 to 174. Prior to admission into Level II of the teacher education program, candidates must successfully complete Internship I. Internship I is monitored by the candidate's academic major faculty and requires the candidate's participation in on-campus courses and a field-based experience. Level II of the program consists of Internship II. Internship II

C.

Section IV. Certification

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation.

Mr. Ken Vaughn

Name of responsible institutional **report officer**

Director of Admissions and Licensure

Title

(Signature)

Dr. Larry Robinson

Name of **Dean of College of Education**

Dean, College of Education

Title

(Signature)

President Lu Hardin

Name of **President/Chief Executive** (or designee)

President

Title

(Signature)